

## Subject Description Form

<b>Subject Code</b>	APSS6008								
<b>Subject Title</b>	Research and Writing								
<b>Credit Value</b>	3								
<b>Level</b>	6								
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	APSS6002 Research Methodology I: Qualitative Methods APSS6003 Advanced Quantitative Methods								
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">100% Continuous Assessment</td> <td style="width: 33%;">Individual Assessment</td> <td style="width: 33%;">Group Assessment</td> </tr> <tr> <td style="text-align: center;">Written Assignments</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">0%</td> </tr> </table> <ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned;</li> <li>The completion and submission of all component assignments are required for passing the subject</li> </ul>			100% Continuous Assessment	Individual Assessment	Group Assessment	Written Assignments	100%	0%
100% Continuous Assessment	Individual Assessment	Group Assessment							
Written Assignments	100%	0%							
<b>Objectives</b>	<p>This subject aims to enable students to</p> <ol style="list-style-type: none"> <li>1. acquire hands-on experience writing research papers;</li> <li>2. understand the process of academic publications;</li> <li>3. hone their skills in writing academic output;</li> <li>4. develop a publishable research paper</li> <li>5. get exposed to recent development of theories and methods in related fields</li> </ol>								
<b>Intended Learning Outcomes</b>  <i>(Note 1)</i>	<p>Upon completion of the subject, students are able to:</p> <ol style="list-style-type: none"> <li>a. Develop skills essential to produce written academic output such as an article-length research paper;</li> <li>b. Acquire the ability to review the literature in a field;</li> <li>c. Familiarize themselves with the practice of academic publication;</li> <li>d. Integrate their newly gained knowledge to augment their thesis findings;</li> <li>e. Produce a publishable research paper ready for submission to academic journals.</li> <li>f. Become familiar with cutting-edge research in related fields.</li> </ol>								

<p><b>Subject Synopsis/ Indicative Syllabus</b></p> <p><i>(Note 2)</i></p>	<p>This subject provides students with an opportunity to interact with one or more selected staff member(s) to develop a publishable research paper prior to their advancement to PhD candidacy. Students are expected to attend lectures organized by a coordinating subject teacher, while working closely their selected supervisor(s) of the subject to produce a publishable research paper on a topic of their own choice.</p>
<p><b>Teaching/Learning Methodology</b></p> <p><i>(Note 3)</i></p>	<p>Lectures and seminars are employed to facilitate students' learning of the subject. The lectures introduce students to major issues in academic publications. The instructors also demonstrate the basic skills of writing literature review and abstract. In the seminars, students are encouraged to discuss their own research and present relevant research output.</p>

Assessment Methods in Alignment with Intended Learning Outcomes  (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	f
	1. Written Assignments	100 %	√	√	√	√	√	√
2.								
Total	100 %							
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The written assignments are geared toward helping students develop a publishable research paper that demonstrates students' ability to engage the literature, report findings in scholarly manner, and write a concise abstract for their research. The final written assignment will be evaluated by one or two professoriate staff member(s) who are familiar with the research topic and who are not necessarily the supervisor(s) of the research. The final written assignment will be graded on a pass/fail basis.</p>								
Student Study Effort Required	Class contact:							
	▪ Main Class (lectures, seminars, blended learning, consultation with supervisors)	39 Hrs.						
	Other student study effort:							
	▪ Self-directed research	27 Hrs.						
	▪ Preparation of written assignment	48 Hrs.						
	Total student study effort	114 Hrs.						

<b>Reading List and References</b>	The reading list will be tailor-made for individual student and for specific topics.
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.